

# Unisa App

**Sanjaya Mishra,Santosh Panda**

*Mobile Lenses on Learning* Mark Pegrum,2020-01-01 This book explores mobile learning as a form of learning particularly suited to our ever more mobile world, presenting a new conceptualisation of the value of mobile devices in education through the metaphor of lenses on learning. With a principal focus on mobile-assisted language learning (MALL), it draws on insights derived from MALL language, literacy and cultural projects to illustrate the possibilities inherent in all mobile learning. In its broad sweep the book takes in new and emerging technologies and tools from robots to holograms, virtual reality to augmented reality, and smart glasses to embeddable chips, considering their potential impact on education and, indeed, on human society and the planet as a whole. While not shying away from discussing the risks, it demonstrates that, handled appropriately, mobile, context-aware technologies allow educators to build on the personalised and collaborative learning facilitated by web 2.0 and social media, but simultaneously to go much further in promoting authentic learning experiences grounded in real-world encounters. In this way, teachers can better prepare students to face a global, mobile future, with all of its evolving possibilities and challenges.

**Mobile Learning in Higher Education in the Asia-Pacific Region** Angela Murphy,Helen Farley,Laurel Evelyn Dyson,Hazel Jones,2017-07-06 If mobile technologies are to be effectively used in education, how do we best implement sustainable mobile solutions for teaching and learning? The aim of this handbook is to support educators and policy makers who are investing in innovations in digital education to develop effective and sustainable mobile learning solutions for higher education environments. Authors from sixteen countries across the Asia-Pacific region have collaborated to share their experiences with developing and implementing mobile learning initiatives. These projects focus on a variety of aspects of mobile learning innovation, from the trial adoption of existing social media platforms on mobile devices and the development of specialised applications or mobile learning systems, to the large-scale, interuniversity implementation of technologies and pedagogies to support mobile learning. Each chapter addresses challenges and solutions at one or more levels of mobile learning innovation within the education system, encompassing the student perspective, the educator perspective, technical processes, policies and organisational strategy, and leadership. The book also offers a unique perspective on the integration of mobile learning innovations within the educational, political and cultural environments of Asia-Pacific countries.

*The Calendar* University of South Africa,1992

**Handbook of Open Universities Around the World** Sanjaya Mishra, Santosh Panda, 2025-06-27 The Handbook of Open Universities Around the World is the first collection to provide a comprehensive and critical overview of open universities internationally. Over 80 open universities have been established across five continents to provide a distance-orientated, class-inclusive, and high-quality education for learners left behind by existing formal systems for higher and continuing education and lifelong learning. This mission has been continually reshaped by major developments in open education, learning technologies, and online social networking, as well as by the evolution of specific concerns such as the massification of education, employability, financial trends, artificial intelligence, and development agendas on the regional, national, and global levels. This landmark volume analyzes and reflects on the planning, organization, management, pedagogic, skilling and employability, and accreditation dimensions of 47 open universities in relation to their national and institutional contexts, the internationalization of education, and the integration of advanced learning technologies. Featuring contributions by internationally recognized scholars, practitioners, and educational administrators, this authoritative resource provides insights into the business model—finances, operations, instructional systems, enrollment patterns, learner supports, quality assurance, professional development, and more—of today's open universities. Through historical trajectories, institutional profiles, case studies, lessons learned, and best practices, this book provides rich analytical perspectives on the status and challenges of single-mode distance learning universities as an educational phenomenon while unpacking the premise of “openness” itself. This Handbook is primarily written for planners, managers, administrators, instructional designers, and teaching faculty at single-mode distance teaching universities who are seeking to sustain their institutions in a period of rapid change; government policymakers, training organizations, technology providers, and education think tanks who are in need of authentic and research-based information on technology-enabled learning modeled by open universities around the world; and graduate students, teaching faculty, and scholars who are affiliated with online and distance education, learning design and technology, higher education planning and management, adult education and lifelong learning, and education policy and future studies.

**Product-Focused Software Process Improvement** Xavier Franch, Tomi Männistö, Silverio Martínez-Fernández, 2019-11-18 This book constitutes the refereed proceedings of the 20th International Conference on Product-Focused Software Process Improvement, PROFES 2019, held in Barcelona, Spain, in November 2019. The 24 revised full papers, 4 industry papers, and 11 short papers presented were carefully reviewed and selected from 104 submissions. The papers cover a broad range of topics related to professional software development and process improvement driven by product and service quality needs. They are organized in topical sections on testing, software development, technical debt, estimations, continuous delivery, agile, project management, microservices, and continuous experimentation. This book also includes papers from the co-located events: 10 project papers, 8 workshop papers, and 4 tutorial summaries.

**Computational Science and Its Applications - ICCSA 2023 Workshops** Osvaldo Gervasi, Beniamino Murgante, Ana Maria A. C. Rocha, Chiara Garau, Francesco Scorza, Yeliz Karaca, Carmelo M. Torre, 2023-06-28 This nine-volume set LNCS 14104 - 14112 constitutes the refereed workshop proceedings of the 23rd International Conference on Computational Science and Its Applications, ICCSA 2023, held at Athens, Greece, during July 3-6, 2023. The 350 full papers and 29 short papers and 2 PHD showcase papers included in this volume were carefully reviewed and selected from a total of 876 submissions. These nine-volumes includes the proceedings of the following workshops: Advances in Artificial Intelligence Learning Technologies: Blended Learning, STEM, Computational Thinking and Coding (AAILT 2023); Advanced Processes of Mathematics and Computing Models in Complex Computational Systems (ACMC 2023); Artificial Intelligence supported Medical data examination (AIM 2023); Advanced and Innovative web Apps (AIWA 2023); Assessing Urban Sustainability (ASUS 2023); Advanced Data Science Techniques with applications in Industry and Environmental Sustainability (ATELIERS 2023); Advances in Web Based Learning (AWBL 2023); Blockchain and Distributed Ledgers: Technologies and Applications (BDLTA 2023); Bio and Neuro inspired Computing and Applications (BIONCA 2023); Choices and Actions for Human Scale Cities: Decision Support Systems (CAHSC-DSS 2023); and Computational and Applied Mathematics (CAM 2023).

Information and Communication Technologies for Development. Strengthening Southern-Driven Cooperation as a Catalyst for ICT4D Petter Nielsen, Honest Christopher Kimaro, 2019-04-25 The two volumes IFIP AICT 551 and 552 constitute the refereed proceedings of the 15th IFIP WG 9.4 International Conference on Social Implications of Computers in Developing Countries, ICT4D 2019, held in Dar es Salaam, Tanzania, in May 2019. The 97 revised full papers and 2 short papers presented were carefully reviewed and selected from 185 submissions. The papers present a wide range of perspectives and disciplines including (but not limited to) public administration, entrepreneurship, business administration, information technology for development, information management systems, organization studies, philosophy, and management. They are organized in the following topical sections: communities, ICT-enabled networks, and development; digital platforms for development; ICT for displaced population and refugees. How it helps? How it hurts?; ICT4D for the indigenous, by the indigenous and of the indigenous; local technical papers; pushing the boundaries - new research methods, theory and philosophy in ICT4D; southern-driven human-computer interaction; sustainable ICT, informatics, education and learning in a turbulent world - doing the safari way".

Human-Computer Interaction -- INTERACT 2013 Paula Kotzé, Gary Marsden, Gitte Lindgaard, Janet Wesson, Marco Winckler, 2013-07-30 The four-volume set LNCS 8117-8120 constitutes the refereed proceedings of the 14th IFIP TC13 International Conference on Human-Computer Interaction, INTERACT 2013, held in Cape Town, South Africa, in September 2013. The fourth volume includes 38 regular papers organized in topical sections on supporting physical activity, supporting shared activities, sustainability, tabletop computing, text comprehensibility, tracking eyes and head, usability evaluation and

technology acceptance, user preferences and behaviour, user requirements capture and analysis, UX in work / educational context, voice / sound-based computing, 31 interactive posters, 2 industrial papers, 4 panels, 1 contribution on special interest groups, 1 tutorial, and 9 workshop papers.

### **Technological innovation (4IR) in law teaching and learning: Enhancement or drawback during Covid-19**

Charles Maimela, 2022-12-30 Technological innovation (4IR) in law teaching and learning: Enhancement or drawback during Covid-19? book emerged from a lecture series the Faculty of Law at UP hosted in the 2021 academic year. Aiming to test the state of teaching and learning during the pandemic, the lecture series asked whether ERT and learning (ERTL) compromised or enhanced the teaching and learning of law. Among others, various academics from UP Law as well as from the universities of KwaZulu-Natal, Johannesburg and Free State. as well as officials from the DHET, participated in the series. This collection comprises chapters written by some of the representatives who were involved in the lecture series. This book aims to set the tone for teaching and learning of law after the pandemic. It is our hope that the lessons learnt during the pandemic will be adopted in the day-to-day teaching pedagogy of law in the future. Despite the disruptions caused by the pandemic, a possibly unseen benefit can be identified. As this book argues, law teaching and learning using technological innovations have been positive for both academics and students. Thanks to technological innovation, the discipline of law is arguably in a far better position after the pandemic than before.

### **Dependability in Sensor, Cloud, and Big Data Systems and Applications** Guojun Wang, Md Zakirul Alam

Bhuiyan, Sabrina De Capitani di Vimercati, Yizhi Ren, 2019-11-05 This book constitutes the refereed proceedings of the 5th International Conference on Dependability in Sensor, Cloud, and Big Data Systems and Applications, DependSys, held in Guangzhou, China, in November 2019. The volume presents 39 full papers, which were carefully reviewed and selected from 112 submissions. The papers are organized in topical sections on dependability and security fundamentals and technologies; dependable and secure systems; dependable and secure applications; dependability and security measures and assessments; explainable artificial intelligence for cyberspace.

Social Computing: Concepts, Methodologies, Tools, and Applications Dasgupta, Subhasish, 2009-11-30 Uncovers the growing and expanding phenomenon of human behavior, social constructs, and communication in online environments.

**The 4IR and the Humanities in South Africa** Bhaso Ndzendze ,Asheel Singh ,Suzall Timm ,2024-05-28 The world is at a crossroads because of industrial change, compounded by a global pandemic. Humanities and social science education is grappling with the meaning of this change, to the effect that there have been some anxieties and misguided perceptions about the irrelevance of the humanities in this emerging new world. With the emergence of new technologies, this book highlights the indispensable centrality of humanity and the humanities going forward. The book will provide a reference point for new and innovative approaches to the humanities in the 4IR in South Africa and Africa. Its diverse content means that it

will be useful across the humanities and social science spectrum.

*Proceedings of The Focus Conference (TFC 2022)* Manyane Makua, Mariam Akinlolu, Mashango Sithole, Phiwayinkosi Gumede, Cebo Nyondo, 2023-02-08 This is an open access book. It is a common cause globally that the abrupt emergence of Covid-19 wreaked havoc in all sectors, including the higher education system. The sudden closure of campuses as a social distancing measure to prevent community transmission has shifted face-to-face classes to online teaching and learning, a transformative experiment for academics and students in most institutions. This has thrown the focus on utilising Learning Management Systems (LMS), eLearning tools and platforms for effective student engagement, which may have limitations of accessibility and affordability for many students. The pandemic has exposed the shortcomings of the current higher education system and the need for more training of academics and practitioners in digital technology to adapt to the rapidly changing educational climate. In the post-pandemic situation, eLearning and virtual education may become an integral part of the higher education system, hence the question of re-inventing higher education. The higher education institutions and universities need to plan the post-pandemic education and research strategies to ensure student learning outcomes and standards of educational quality. With the move to online teaching and learning, subsequently, traditional assessments followed and were adapted and adopted for online assessment. Assessments lie at the heart of the teaching process. It shapes students' understanding of the curriculum and determines their ability to progress. Reflections on assessments during Covid-19 abounded with the challenges that both academics and students faced regarding online assessments, including cheating and quality assurance issues. The focus on quality extended to the quality of teaching and learning in general. Moreover, the pandemic brought about the question of staff and student health and psychosocial support also became important. For academics, the abrupt shift to adapt to working from home and implementing online learning has led to over-work, low work-life balance and compromised mental health. With a view on constructive and futuristic discourse, the sub-themes of the 2022 Focus conference encapsulate the current realities in the higher education sector and beyond. It further provides opportunities for an in-depth analysis based on the benefit of hindsight and foresight. The Organising Committee specifically coined the theme, Re-inventing higher education: Insights, trends and lessons learnt from, specifically for the conference to reflect on and address the matters mentioned earlier. Academics, scholars, and practitioners in the higher education sector are called upon to share their research and express their perspectives on the reinvention of higher education.

Online around the World Laura M. Steckman, Marilyn J. Andrews, 2017-05-24 Covering more than 80 countries around the world, this book provides a compelling, contemporary snapshot of how people in other countries are using the Internet, social media, and mobile apps. How do people in other countries use the social media platform Facebook differently than Americans do? What topics are discussed on the largest online forum—one in Indonesia, with more than seven million registered users?

Why does Mongolia rate in the top-ten countries worldwide for peak Internet speeds? Readers of *Online around the World: A Geographic Encyclopedia of the Internet, Social Media, and Mobile Apps* will discover the answers to these questions and learn about people's Internet and social media preferences on six continents—outside of the online community of users within the United States. The book begins with an overview of the Internet, social media platforms, and mobile apps that chronologically examines the development of technological innovations that have made the Internet what it is today. The country-specific entries that follow the overview provide demographic information and describe specific events influenced by online communications, allowing readers to better appreciate the incredible power of online interactions across otherwise-unconnected individuals and the realities and peculiarities of how people communicate in today's fast-paced, globalized, and high-technology environment. This encyclopedia presents social media and the Internet in new light, identifying how the use of language and the specific application of human culture impacts emerging technologies and communications, dramatically affecting everything from politics to social activism, education, and censorship.

Proceedings of Eighth International Congress on Information and Communication Technology Xin-She Yang,R. Simon Sherratt,Nilanjan Dey,Amit Joshi,2023-07-29 This book gathers selected high-quality research papers presented at the Eighth International Congress on Information and Communication Technology, held at Brunel University, London, on 20-23 February 2023. It discusses emerging topics pertaining to information and communication technology (ICT) for managerial applications, e-governance, e-agriculture, e-education and computing technologies, the Internet of Things (IoT) and e-mining. Written by respected experts and researchers working on ICT, the book offers a valuable asset for young researchers involved in advanced studies. The work is presented in four volumes.

**Indoor Thermal Comfort** Francesca Romana d'Ambrosio Alfano,Boris Igor Palella,2020-12-07 As the century begins, natural resources are under increasing pressure, threatening public health and development. As a result, the balance between man and nature has been disrupted, with climatic changes whose effects are starting to be irreversible. Due to the relationship between the quality of the indoor built environment and its energy demand, thermal comfort issues are still relevant in the disciplinary debate. This is also because the indoor environment has a potential impact on occupants' health and productivity, affecting their physical and psychological conditions. To achieve a sustainable compromise in terms of comfort and energy requirements, several challenging questions must be answered with regard to design, technical, engineering, psychological, and physiological issues and, finally, potential interactions with other IEQ issues that require a holistic way to conceive the building envelope design. This Special Issue collected original research and review articles on innovative designs, systems, and/or control domains that can enhance thermal comfort, work productivity, and wellbeing in a built environment, along with works considering the integration of human factors in buildings' energy performance.

**Institutional Research in South African Higher Education** Jan Botha,Nicole J Muller,2016-11-01 The book

provides a thorough overview of Institutional Research (IR) ? i.e. applied higher education research undertaken within universities ? in South Africa. It is a collection of essays focusing on the character and institutional setting of IR; how IR is embedded into the mechanisms of steering, shaping and reforming higher education; and what the major results were of IR in select thematic areas. The book is a valuable resource for higher education researchers and social researchers in South Africa interested in higher education. It also deserves to be read by practitioners and policymakers in the field of higher education in South Africa. It serves as an interesting case study for higher education researchers all over the world.

**Augmented Reality Art** Vladimir Geroimenko, 2022-05-16 This is the third edition of the first ever book to explore the exciting field of augmented reality art and its enabling technologies. The new edition has been thoroughly revised and updated, with 9 new chapters included. As well as investigating augmented reality as a novel artistic medium, the book covers cultural, social, spatial and cognitive facets of augmented reality art. It has been written by a virtual team of 33 researchers and artists from 11 countries who are pioneering in the new form of art, and contains numerous colour illustrations showing both classic and recent augmented reality artworks. Intended as a starting point for exploring this new fascinating area of research and creative practice, it will be essential reading not only for artists, researchers and technology developers, but also for students (graduates and undergraduates) and all those interested in emerging augmented reality technology and its current and future applications in art.

**Product-Focused Software Process Improvement** Pekka Abrahamsson, Luis Corral, Markku Oivo, Barbara Russo, 2015-11-28 This book constitutes the refereed proceedings of the 16th International Conference on Product-Focused Software Process Improvement, PROFES 2015, held in Bolzano, Italy, in December 2015. The 18 revised full papers presented together with 10 short papers and 18 workshop papers were carefully reviewed and selected from 50 submissions. The papers are organized in topical sections on lessons learned from industry-research collaborations; instruments to improve the software development process; requirements, features, and release management; practices of modern development processes; human factors in modern software development; effort and size estimation validated by professionals; empirical generalization; software reliability and testing in industry; workshop on processes, methods and tools for engineering embedded systems; workshop on human factors in software development processes; and workshop on software startups: state of the art and state of the practice.

**Product-Focused Software Process Improvement** Luca Ardito, Andreas Jedlitschka, Maurizio Morisio, Marco Torchiano, 2021-11-23 This book constitutes the refereed proceedings of the 22nd International Conference on Product-Focused Software Process Improvement, PROFES 2021, held in Turin, Italy, in November 2021. Due to COVID-19 pandemic the conference was held as a hybrid event. The 20 revised papers, including 14 full papers, 3 short papers and 3 industry papers, presented were carefully reviewed and selected from 48 submissions. The papers cover a broad range of topics

related to professional software development and process improvement driven by product and service quality needs. They are organized in the following topical sections: agile and migration, requirements, human factors, and software quality.

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